



An International Association for Medical Education

An invitation

The Association for Medical Education in Europe (AMEE) is a worldwide organisation with members in 90 countries on five continents. AMEE helps teachers, curriculum developers, assessors, researchers, administrators and students to keep up to date with developments in the rapidly changing world of medical and healthcare professions education.

Perhaps more than at any other time the scholarship of medical education and the importance of medical education as a discipline are being recognised. Teaching skills are important in all phases of education. There is also a need to stimulate research in medical education and to disseminate the results to the practising teacher.

You are invited to join AMEE and become part of a growing band of teachers, trainers and educators committed to encouraging excellence in teaching and learning in the healthcare professions.

Why join AMEE?

Joining AMEE as an individual member has important benefits:

- membership of a leading professional association and an international network of medical and healthcare professions educators
- a free personal subscription to *Medical Teacher* – a key journal for practising medical teachers
- participation in AMEE conferences
- AMEE publications at reduced cost
- participation in online discussion forums
- access to an online database of members, with your personal entry included
- the opportunity to have a voice in future developments in medical education and the work of the Association, with a vote in the General Assembly.

Association for Medical Education in Europe (AMEE)

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AMEE Conferences and Courses

AMEE Conferences

AMEE conferences are held annually at locations throughout Europe, and regularly attract in excess of 1800 participants from around the world. Sessions include plenaries, symposia, short communications, posters, pre-conference and conference workshops, master classes and a commercial and academic exhibition. A full range of topics in undergraduate, postgraduate and continuing education is covered including:

- assessment
- teaching methods – including the new technologies
- learning theory
- curriculum planning
- course evaluation
- design of resource material
- education management
- professionalism in medical education and the scholarship of teaching

AMEE conferences provide an opportunity to:

- participate in an international forum for exchange of information and ideas
- network and engage in a friendly and encouraging ambience
- present ideas and work in progress and obtain feedback
- obtain information on cutting-edge thinking and views on established practices in medical education
- participate in a formal course on basic skills in medical education, assessment, research in medical education or other topic
- hear the views of leading experts both within the healthcare professions and from other disciplines
- visit different centres and parts of Europe and explore elements of medical education of particular interest in that setting.



AMEE Courses

The importance of more formal training programmes in medical education that address the range of skills necessary for the medical teacher is now recognised. AMEE courses are appropriate for teachers who are early in their development as medical educators or who have been given some new responsibility or assignment relating to teaching. The courses provide an update on current thinking for more established teachers.

- **Essential Skills in Medical Education (ESME):** ESME is an exciting programme for those new to teaching. It is based around the core competencies required of every doctor in relation to teaching, including methods of teaching and learning, curriculum planning and assessment.
- **Fundamentals of Assessment in Medical Education (FAME):** Designed for those with responsibility for assessing undergraduate medical students, graduate trainees and practising doctors, FAME introduces the principles of assessment including test design, test material development, standard setting and scoring, analysis and reporting.
- **Research Essential Skills in Medical Education (RESME):** RESME provides an introduction to the essential principles and methods of research in medical education, aiming to give participants a basic understanding of some fundamentals such as phrasing a research question, methodology of research and research designs.

AMEE courses are offered in association with the AMEE annual conference and at other major international educational conferences. Participants completing the courses and producing evidence that the principles underpinning the courses have been applied by them to their own teaching context are awarded a Certificate.

AMEE Publications

Medical Teacher

Medical Teacher, the journal of AMEE, is a peer reviewed journal published ten times a year and indexed in MEDLINE. The journal recognises the problems teachers have in keeping up to date with developments in educational methods that can lead to more effective teaching and learning, at a time when there are many pressures for change in medical education. Medical Teacher contains a wide range of features including reports of innovation and research in medical education, case studies, survey articles, practical guidelines, reviews of current literature, book reviews and news items. The journal provides accounts of new teaching methods, guidance on structuring courses and the assessment of achievement. It addresses the continuum of education from undergraduate through postgraduate to continuing professional development.

Medical Teacher is available in print and online. AMEE individual members receive the journal free as part of their membership subscription. Submissions are invited through <http://mc.manuscriptcentral.com/cmte>

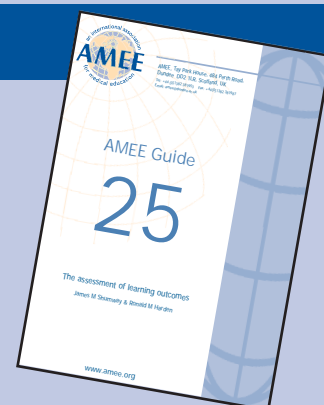


AMEE Education Guides

AMEE produces guides and occasional papers on a wide range of topics in curriculum planning, teaching and learning, assessment and education management. A new guide series has been commissioned and several valuable additions to the guides will be published over the coming months. An important feature of the new guide series is that they will be living documents, capturing the views and experiences of those engaged in the field. Following publication of the guide, AMEE members and others will be encouraged to contribute additional material based on their experience. This additional material will be added as supplements to the guide.

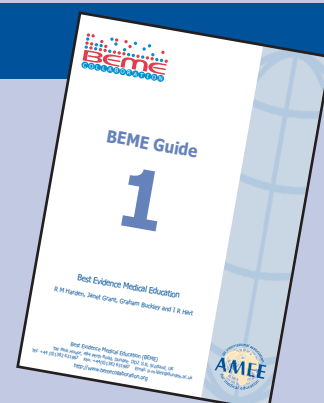
The AMEE guides are aimed at:

- **The practising teacher** who wants information about teaching methods, assessment, curriculum planning and other issues in medical education
- **The reflective teacher** who wishes to review his/her contribution to medical education and compare it with that of others in the field
- **The teacher/researcher** who wishes to learn more about a topic as a stimulus to further studies, research and evaluation
- **Institutions** who wish to add to their library resources relating to medical education, and to have materials that would support local staff development initiatives
- **Students** who wish access to a source of information about current approaches and methods in medical education, recognising the trend to involve students in the teaching process.



BEME Guides

AMEE also publishes Best Evidence Medical Education (BEME) Guides based on systematic reviews of the literature in medical and healthcare professions education. Topics covered include the use of simulators, the benefits of early clinical experience, physician assessment, effective faculty development, interprofessional education, and the predictive value of measurements obtained in medical schools. Several new BEME guides are planned.



Other Activities

Best Evidence Medical Education (BEME)

AMEE is a founder member and supporter of the BEME Collaboration, a group of individuals and institutions committed to the promotion of Best Evidence Medical Education through:

- **The dissemination of information** that allows decisions about teaching and learning in medicine to be made on the basis of the best evidence available
- **The production of systematic reviews** of medical education that reflect the best evidence available and meet the needs of the user
- **The sharing of information** across a network of interested teachers, with the aim of creating a culture of best evidence medical education.

A number of reviews on key topics has been published in *Medical Teacher* and as separate guides, and further reviews are in progress. BEME-related sessions held at AMEE conferences include updates on reviews in progress, workshops on assessing evidence, symposia on contributions made by BEME to medical education and meetings of the BEME Steering Group. For more information see www.bemecollaboration.org



MedEdCentral

MedEdCentral is an online medical education information source and encyclopaedia, developed by AMEE in collaboration with the Transparency Task Force of the MEDINE Thematic Network. The information source will take the form of a comprehensive collection of entries related to medical education stored in an online repository, and available for easy and quick retrieval by users. Entries include educational concepts; organisations and medical schools; professional and governmental bodies; individuals with a particular interest in medical education; key reports and publications; and case studies, examples and additional information.

Operating on the 'wiki' principle, the approach reflects trends to collaborative authorship for online databases and is built around the community of individuals and organisations actively engaged in medical education. For more information see: www.mededcentral.org



Categories of Membership

AMEE has four categories of membership:

- **Individual membership**, open to teachers and other individuals with an interest in and commitment to medical education;
- **Corporate membership**, available for any association in medical and healthcare professions education recognised by AMEE as being broadly representative of a country or area;
- **Institutional membership**, for medical schools and university departments, as well as any private or governmental statutory body related to medical education;
- **Student membership**, for students currently enrolled on an undergraduate medical or healthcare professions education degree course, and up to one year post-qualification.

Association for Medical Education in Europe (AMEE)

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Administrator: Mrs Pat Lilley; Administrative Assistant: Miss Tracey Martin